26th June, 2020
RRSA article for June is article 12: ‘the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.’
School value for this half term is Respect.

Dear Parents/Carers,

It has been a great week having Year 1 back in school. Thank you for your support in adhering to the staggered start and end of day times to allow for the safe handover of our children. A reminder of these are:
Reception: 08.45-15.00
Year 1: 08.50-15.10
Year 6: 09.00-15.20
Key Workers: 09.00-15.00

School closes earlier on Fridays for cleaning for the following classes:
Reception: 13.00
Year 1: 13.10
Year 6: 13.00

We want to minimise the waiting outside the gate on the pavement at these times and we apologise for any issues that this may cause. Thank you for your patience as we aim to ensure our children are dropped off and collected as swiftly and safely as possible.

Your Home School Agreement can be sent in with your child or emailed directly to school. Please see the website for this.

We hope that our children not in school are keeping safe and well. The blog sites are updated weekly with work which matches this term’s curriculum. If you are experiencing any issues or need advice, please do contact your class teacher via their email (see contact details on each blog site) or call the school.

End of year pupil reports will be emailed to parents/carers this year. We will start to send these out from next Friday. Under the current circumstances, arrangements to discuss any issues or concerns you may have about your child’s report will be made by request and completed either via email or telephone.

Enjoy a restful weekend.

Keep well.
Ms McGrath

Notices and updates

Bags2School – Woodthorpe Friends
Please use your own bin bags and leave them on Rakhi and Rob’s driveway on Wednesday 1st July:
91 All Saints Road
B14 7LN
Thank you.

Safeguarding
Please could you ensure school have all up-to-date contact details for your child including at least 2 telephone numbers for emergency contact.

Please may we remind parents to send their child to school with two filled water bottles, especially in the warmer weather. A sun hat and suncream is also recommended.

Mental health support
Kooth – a free online mental health support service for all 11 – 25 year olds in Birmingham, and can be accessed here: www.kooth.com - for more information https://www.birmingham.gov.uk/downloads/download/3481/online_mental_health_support

NSPCC:

Please see the link below from PAUSE. (If you are not familiar with this service here is a link to the website: https://www.forwardthinkingbirmingham.org.uk/services/13-pause)
Woodthorpe Junior and Infant School Newsletter – Re-opening Edition

Direct link to the survey here: https://forms.office.com/Pages/ResponsePage.aspx?id=SOAKNBzYq6O6jLdJH6ikCBHy-Rur561fRY8XxS5yYhUW0M4VVA4MVA5WUQ5M0l4UEZriebFR0RFTi4u

Help and support
There are organisations and local charities who offer bereavement support:

Childline:
https://www.childline.org.uk/info-advice/your-feelings/feelings-emotions/when-someone-dies/

Childline provides online tools that children and young people may find helpful:
- Calm Zone - activities to let go of stress
- games to take your mind off things
- information and advice on topics from feelings, relationships, family and schools
- peer support message boards
- Childline Kids, our website for under 12s.

Beyond the Horizon
Website: www.beyondthehorizon.org.uk/
Tel: 0121 444 5454
During Covid19 Lockdown contact: 07906 621 345
or email admin@beyondthehorizon.org.uk

Edward’s Trust
Email: admin@edwardstrust.org.uk

Malachi
Website: www.malachi.org.uk/
Tel: 0121 441 4556
Email: enquiries@malachi.org.uk

Other useful links:
https://www.childline.org.uk/info-advice/friends-relationships-sex/friends/friendships/#goodbye

School Uniform for September 2020
Parents can now set up an online account with Clive Mark Via their website, It’s a simple process to register and will make shopping online more efficient.

Parents and Carers who want to shop online can get 15% off discount by applying this code NI2020 (New Intake only, please)

They have a voucher scheme with “Saving Local” enabling parents/carers to buy vouchers when they can afford to do so and help spread the cost of payment in this manner. Please see Clive Mark Website for details (clivemark.co.uk)

Parents/carers will be able to book appointments with their online service ensuring they have a time slot attending to their particular needs, Visit clivemark.co.uk

Products can now be exchanged up to 2 months from date of purchase.

Camp Hill Admissions
The application window for the Entrance Test for the Grammar Schools in Birmingham is open.

The Entrance Test takes place 12th September in accord with current plans. It is vital to note that application for the Entrance Test needs to be completed online by 4pm on Friday 26 June. If a student has specific needs in order to access the test paper, these applications need to be completed by 17 June.
Once the online application has been made, children can access further materials about how the test is run and the types of questions they will see. For those registering with Pupil Premium, they will be provided with detailed online familiarisation materials, including practice tests.
Birmingham School Games Virtual Challenges

The Birmingham School Games Virtual Personal Challenges are well underway this term, with Woodthorpe appearing twice on the leaderboard recently! We’ve now got 22 registered pupils which is great! Can we get to 30 by Sunday?! Please visit www.sgochallenge.com to log in/register. More information is available on class blog sites too. (See attached letter)

School Games Mark 2019/20

The school has maintained its gold accreditation for the year, and has also been recognised for our ongoing commitment and achievement in the School Games Programme during the Autumn and Spring Terms. We are very thankful to Mr McDermott, School Games Coordinator, at Bishop Challoner, along with all of our external partners, and most importantly our wonderful children. Parents and carers also play a pivotal role within our success, so as always, many thanks for your input throughout the year.

Online Safety

National Online Safety continue to release their #WakeUpWednesday online safety guides. Look out for the attached ‘Conversation Starters for Parents and Carers: Online Content’.

#WoodthorpeHomeSchool

As the wider-opening of the school continues, it has been great to see what our families have been getting up to whilst learning from home. Please continue to email our staff to share things on the class blog sites, or upload to Twitter using the hashtag #WoodthorpeHomeSchool.

Mr Trevor
Woodthorpe Primary School has been recognised for their ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms.

Awarded by

Derek McDermott
School Games Organiser
Date: 4/06/2020

RE: Birmingham School Games Virtual Personal Challenges Parental Information

Dear Parent/Carer

Welcome to the introduction of the Birmingham School Games Virtual Personal Challenges, brought to you by the 11 School Games Organisers across the city and Sport Birmingham. For those that do not know the School Games is a national initiative which forms part of the legacy from the London 2012 Olympics. The School Games is a free opportunity for all young people to engage in Physical activity and competitive sport. For more information on the School Games please visit www.schoolgames.com or ask to speak to the PE lead in school about it.

Recently, you may have seen the promotion on social media for our new School Games virtual personal best challenges with our first challenge going live on Monday 1st June. We (the School Games Organisers) are asking all schools in Birmingham to help support us with reaching as many families as possible so that all children can have access to these challenges. If parents/children have access to the internet they can sign up at www.sgchallenge.com and then follow the instructions to register. In the case where children do not have access to the internet, they can still take part in the challenges, they just have to submit their results to school - ideally to the PE lead who will be asked to complete their information on central spreadsheet. Once a challenge has finished, these pupils will have just as much chance as finishing in the top 5 as anyone else.

Each School Games area has a unique code for registering. Our unique area code for registering is bishop. This code is unique for our area, so please don’t use any other codes that you may come across unless you are linked to another school in another area. If you are unsure then please ask the school.

The challenges that are set are weekly challenges and end on the Sunday of a given week. Following the completion of a challenge week, the top 5 in each year group for each challenge will be emailed a School Games virtual badge. The SGO’s in each area and Sport Birmingham, may wish to promote this on twitter. If you have opted to remain anonymous either online or via a teacher’s submission of results, the SGO will not share this information. If you have any concerns with how we use your information please refer to the privacy policy and terms of use on the website or contact the school for further information.

The virtual challenge portal is ever evolving to ensure that we are providing the best experience for our young people so please do bear with us if we experience any technical difficulties. Please also rest assured that we are keeping a close eye on everything, so if it is not working we will know about it.

If you have any issues registering or uploading results, please contact your school or the SGO for that area on Twitter (Twitter handles are all included below) or via the Sport Birmingham email address schools@sportbirmingham.com
We hope that in the future parents and teachers will have their own league table so the portal will include all families and school communities. We hope you and your child (children) enjoy taking part in the challenges and we can't wait to see your results and celebrate your success.

Kind Regards

Hannah Reed – SGO, Central Area
On behalf of the Birmingham SGO’s and Sport Birmingham.

SGO Twitter Handles

<table>
<thead>
<tr>
<th>SGO AREA</th>
<th>SGO NAME</th>
<th>SGO TWITTER HANDLE</th>
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<tbody>
<tr>
<td>Bishop Challoner</td>
<td>Derek McDermott</td>
<td>@BCSGO</td>
</tr>
<tr>
<td>Central</td>
<td>Hannah Reed</td>
<td>@CPSGO</td>
</tr>
<tr>
<td>Clifton</td>
<td>Robin Simpson</td>
<td>@CliftonSGO</td>
</tr>
<tr>
<td>Colmers</td>
<td>Matt Rickard</td>
<td>@Colmers_SGO</td>
</tr>
<tr>
<td>Hamstead Hall</td>
<td>Jo Nightingale</td>
<td>@Hamsteadhallsgo</td>
</tr>
<tr>
<td>King Edward VI Aston</td>
<td>Helen Tonks</td>
<td>@KESSPB</td>
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<tr>
<td>Kingsbury</td>
<td>Heather Crump</td>
<td>@KSSPSGO</td>
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<tr>
<td>Kings Heath</td>
<td>Elliott Weston</td>
<td>@KingsHeathSP</td>
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<tr>
<td>Ninestiles</td>
<td>James Richardson</td>
<td>@NinestilesHal</td>
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<tr>
<td>Shenley</td>
<td>Mike Stimpson</td>
<td>@ShenleySports</td>
</tr>
<tr>
<td>Sport Birmingham</td>
<td>James Grinstead</td>
<td>@SportBirmingham</td>
</tr>
<tr>
<td>Wilson Stuart</td>
<td>Faye Haworth</td>
<td>@FayeHaworth1</td>
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</tbody>
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Conversation starters for parents and carers:

1. **ASK THEIR MOTIVATION**
   - Sometimes it’s easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about child sports apps. But sometimes it can be more subtle than that. It could be that it’s an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help you advise them on how to use it safely and help you discuss the pros and cons.

2. **CULTIVATE A BLAME FREE CULTURE**
   - Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves in danger or get in trouble at all. This is not a good time to start pointing fingers or blaming. It’s a great time to support them. Suggest they are in trouble for not listening may deter them from reporting any future concerns.

3. **SHARE PERSONAL EXPERIENCE**
   - Starting a conversation by sharing something that you’ve seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realize that it’s okay for them to feel uncomfortable too. You can then go into how you cope with it indirectly giving them advice on how they can also cope in uncomfortable situations. You can also explain that the reason you’ve chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.

4. **TALK ABOUT THE NEWS**
   - Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBC who are currently campaigning for the application of safer ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when they would have helped themselves or someone they know? Are they against this idea? Why? Could they be accessing something they shouldn’t be?

5. **ASK FOR ADVICE**
   - It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you’re finding the truth slightly, but hopefully the outcome would be the same. Don’t be afraid to ask others for advice. Not only can it offer another perspective, but they may also be able to tell the child to be aware of what are the risks? This will help you understand the risks you were and what to look out for in future.

6. **MAKE TIME TO LISTEN**
   - When your child can’t wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it’s easy for us to drift off or forget things which may not be important. However, try to stay involved and ask them more details about aspects of the gameplay. Children will appreciate your interest and the more questions you ask, the more you can find out. If you are uninterested, then they won’t feel like you tell you about it again in the future.

7. **ASK THEM TO BE THE TEACHER**
   - Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations about the subject and can mean you don’t know as much about the subject content than you do. This can help to turn this around.

8. **USE SCHOOL MESSAGING**
   - It might be that your child’s school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Are the children actually learning about these at school? When would they use the Childline number? When would they need to use the CEOP button? What does this look like to them? Ask the children why they think the school thought that the information was so important that they sent out a message about it and forces what they learnt whilst at school.

9. **ASK ABOUT THE RISKS**
   - Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves and what help they could seek if something goes wrong. Sometimes it’s just nice to know that your children know the dangers and have taken steps to reduce the risk for themselves – this is the ultimate goal.

10. **ASK ABOUT RESPONSIBILITIES**
    - Try asking open-ended questions about roles and responsibilities online. Who is in control of the Internet? Who is looking after you whilst you are online? Who decides what is acceptable for children to see? This can reveal a lot about a child’s perception about who is responsible for their online safety. It is also a good way to hear what advice they were given at school and help you reiterates the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.

11. **ASK ABOUT SCHOOL ADVICE**
    - Sometimes it’s hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding out would be a good way to hear what advice they were given at school and help you reiterates the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.

Meet our expert

Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 20 years as a Computer Lead in secondary education, implementing a whole school approach to online safety in schools, delivering online safety training to both children and parents. She has helped roll out a seamless online policy across her local network of education settings.

![Image of children and educator](https://www.nationalonlinesafety.com)

www.nationalonlinesafety.com  Twitter - @natonlinesafety  Facebook - NationalOnlineSafety  Instagram - @nationalonlinesafety

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